



Dear NICE friends and colleagues,

Recently, from June 10 to June 14, we enjoyed working with new researchers from across Europe and the world at ECADOC which was this year hosted by the European University of Cyprus and organised by Dr Nikos Drosos and his team. It was a great week, and it was good to see some amazing young researchers developing their PhD theses, their ideas and their networks. We look forward to seeing how their work develops and contributes to all our understanding and knowledge in the world of career guidance and counselling.

We are looking forward to seeing you at Deventer, NL in September. This will be a very special occasion as we celebrate our 10th anniversary, and we will be joined by some of the original NICE project colleagues who created the professional competences we are all now so familiar with and which shapes most of our training programmes. Take a look at our website and go to the Events pages for more information about this year's academy <https://www.nice-network.eu/>. If you have not yet submitted an abstract for a workshop, seminar or parallel session please be encouraged to do so.

We are also pleased to announce the first of our webinars, scheduled for July 15th at 3.30 pm (CET) with Riikka Michelsson, senior lecturer at the Jamk University of Applied Sciences, in Jyväskylä. The title is 'FUTURES FOCUSED CAREER GUIDANCE AND COUNSELLING?'. There is no charge for this event but as we grow the facility, we will ask for donations to support this additional opportunity to share good practice, research and of course grow your own networks.

Further details of the webinar series and of the academy in September will be found

on the news section of the attached newsletter. We hope you enjoy it and hope to see you soon

Best wishes

Dr Anne Chant

Chair of and on behalf of the Board of NICE

## Section 1

### NICE life and Events



#### **NICEC Conference 2024: Career and Sustainability**

Skills, wellbeing and the environment  
(Tuesday 2 & Wednesday 3 July 2024)

[NICEC Conference 2024: Career and Sustainability](#) | [NICEC](#)

### The NICE Community Webinars



#### **FUTURES FOCUSED CAREER GUIDANCE AND COUNSELLING?**

How career guidance counsellors in training  
perceive career guidance and counselling and how  
futures perspective is present in their thinking

**with Riikka Michelsson**

Senior Lecturer at the Jamk University of Applied  
Sciences in Jyväskylä.

Free event with voluntary donation

**15th July 2024, 3.30pm-4.30pm (CET)**

Live online on zoom

**TO START REGISTRATION CLICK HERE**

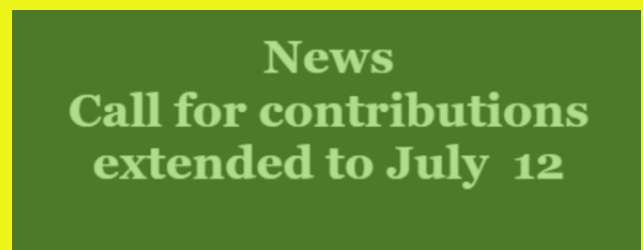
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Abstract. Educational and career counselling have a long tradition in Finland. Both the education sector as well as public employment services have provided guidance.

Supporting lifelong career management skills has been in the focus of developing career guidance and counselling in Finland for some time now. It has been defined, for example, in the Lifelong guidance strategy and in curricula. Research on how lifelong career management skills are supported in practice or how they are understood, is not yet exhaustive. We studied how career guidance counsellors in training (the so-called guidance counsellors at schools) perceive support of lifelong career management skills, career guidance and counselling as well as futures perspective as part of their understanding of guidance.

Through qualitative content analysis, we discovered five main categories in the final assignments of students related to career guidance and counselling: Career and employment, Professional skills and learning, Taking your own path, Choices and decisions, and Futures perspective in guidance. Based on our research findings, the understanding of supporting lifelong career management skills and futures perspective in career guidance and counselling is rather weak. Despite the many development measures, there seems to be a gap between policy level and practitioner level understanding and action when it comes to fostering career management skills of the counselees. Therefore, we suggest that career guidance and lifelong career management skills should be emphasized even more in the education of career guidance counsellors. In this webinar, we discuss the implications for education of counsellors.

### **On the Academy in Deventer**



[NICEFoundation - Home \(nice-network.eu\)](https://nice-network.eu)

## **Section 2**

### **Career Guidance and Counselling and Innovative International Projects**



**Name:** **RE-IN-JOB** Non-formal education for adult social inclusion and re-employment

**Project No.** 2020-1-IT02-KA204-079508

**Period:** October 2020 – September 2022 (24 months)

**Programme:** Erasmus+ KA2 Strategic partnership for the Exchange of good practices in Adult Education

**Website:** <https://reinjob.eu/?lang=en>

**Contact person:** [info@reinjob.eu](mailto:info@reinjob.eu)

### **The program is addressed to:**

- Adult people between 35 and 50 years old: Participants in the blended mobilities and participants in project local activities.
- Staff of the partner organisations: Mentors, educators, career guidance professionals, facilitators, adult education specialists, trainers in non formal activities, advisors, coordinators, experts, etc., which will take part also to the joint-staff training events.

### **The aim**

The project aims to develop key competences in adult population and to strengthen the network of actors in the field of adult education, training and career guidance in the participating territories, in order to favour the social and professional fulfilment and inclusion of disadvantaged adults.

### **OBJECTIVES**

- To raise the quality of adult learning, directly involving at least 36 participants (disadvantaged adults between 35 and 50 years old) in international learning experiences to strengthen their skills and Key Competences in a creative,

innovative, non-formal learning environment;

- To promote the inclusion of people at risk of social exclusion, fostering their self-esteem and autonomy, strengthening the attitude to lifelong learning and social development of 36 adults through experiences exchange with those coming from different contexts;
- To develop key competences of the staff of the partner organisation, sharing methodologies, tools and good practices for adult social and professional inclusion;
- To develop a more integrated information system in lifelong learning, guidance, training and job opportunities offered to adult population and increase the knowledge of EU Programs for adults;
- To stimulate an open mind, intercultural exchange and intergenerational dialogue in at least 100 adults, fostering the development of their social skills and active participation to society.

## **PROJECT ACTIVITIES**

4 Training courses (2 for staff and 2 for adult learners)

Local activities:

- Diagnosis and analysis of situation of adult education and career guidance services for adults over 35 in the partner countries;
- Identification and collection of good practices in the field of adult education and career guidance for adults over 35;
- Mentoring activities for adult learners for the self assessment of their skills and analysis of learning needs;
- Selection of participants for the blended mobilities and online and in presence preparatory activities for the mobilities;
- Evaluation of the blended mobilities;
- Collection of blended mobilities' products;
- Visibility event in each partner country after the blended mobilities.

## **PROJECT OUTPUTS**

- Multilingual project website for sharing good practices and project's results;
- Booklet with analysis of situation, identification and collection of good practices in the field of adult education and career guidance for adults over 35;
- Business plan/professional paths for adult learners over 35.

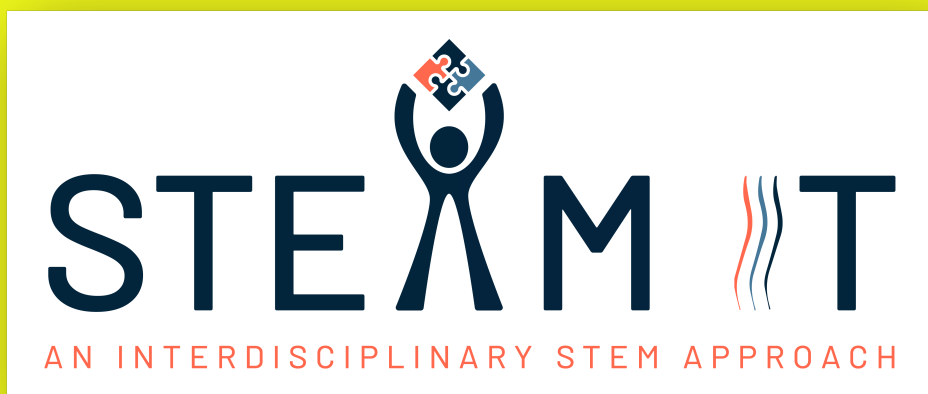
- Video Vademecum for active participation and active job search for adults over 35: a video guide that summarises the main tips for job search, through animated graphics and writings.

## AVAILABLE MATERIALS FOR TRAINING AND PRACTICE

- Booklet with diagnosis and analysis of situation, identification and collection of good practices in the field of adult education and career guidance for adults over 35
- Business plan/professional paths for adult learners over 35; Methodological sheet business; TC4 business final
- Video Vademecum for active participation and active job search for adults over 35: a video guide that summarizes the main tips for job search, through animated graphics and writings.
- Toolkit for Adult Education and Career Guidance

## AVAILABLE LANGUAGES

English, Italian, Spanish, French, Cestina



**Name:** An interdisciplinary STEM approach connected to all around us, will produce the first European integrated STE(A)M framework.

**Project No.** 2021 STE(A)M IT project

**Period:** November 2019- 2022

**Programme:** Erasmus+

**Website:** <http://steamit.eun.org>

**The program is addressed to:** Primary and Secondary School Teachers, Guidance Counsellors and Career Advisors, Educational Institutions, Ministries of Education, Industry Partners, Researchers and Academics.

### **The aim:**

In order to achieve this, the STE(A)M IT project aims to (1) create and test of a conceptual framework of reference for integrated STE(A)M education; (2) develop a capacity building programme for primary schools teachers and secondary STEM teachers, based on this framework, with a particular focus on the contextualization of STEM teaching, especially through industry-education cooperation, and (3) further ensure the contextualisation of the integrated STEM teaching by establishing a network of guidance counsellors/career advisors in schools promoting the attractiveness of STEM jobs to their classes.



Developing and testing the 1st European integrated STE(A)M reference framework for policy makers and schools



Providing training courses for primary and secondary school teachers and setting-up a network of career advisors at EU level



Providing tools and guidelines for teachers and career advisors to help them promote current and future STEM jobs

## **PROJECT OUTPUTS**

***Conceptual framework of reference for integrated STE(A)M education.*** teachers co-designed STE(A)M learning scenarios that will contribute to the overall STE(A)M framework and will test them in class. The project defines the 1st reference framework for STE(A)M education.

***Capacity building programme for teachers (primary and secondary teachers)***

This is done with three complementary activities: online training courses (MOOCs), competitions and the launch of a community for the exchange of learning scenarios and stories of implementation.

***Guidance Counsellors/Career advisers network*** Increase their understanding of



emerging STEM careers and the skills needed for these careers; support them in introducing STEM careers into the classrooms, complementing the integrated STE(A)M approach.



## AVAILABLE MATERIALS

- [Video 1 – The First European Integrated STEM Teaching Framework](#)
- [Video 2 – How to Navigate the First European Integrated STEM Teaching Framework](#)

## AVAILABLE LANGUAGES

Dutch, French, German, Italian, Croatian, Portuguese, Greek

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**Name:** TO SWITCH TOWARDS SENIOR WORKERS' INNOVATIVE TRAINING



## CHALLENGES

**Project No.** 2020-1-IT01-KA202-008413

**Period:** 2020/12/01 - 2023/06/30

**Programme:** Erasmus+

**Website:** <https://www.toswitch.eu/en/>

***The program is addressed to:*** Trainers and Coaches, Senior Workers, Organisations and Employers, Public Administration and Policy Makers, Educational Institutions and Training Providers, Researchers and Academics

## The aim

The project responds to the challenges posed by work contexts characterised on the one hand by profound changes linked to the digitisation of work and the demand for new skills and, on the other, by the extension of working life and the growing share of senior workers in the world of work. The urgency of supporting lifelong learning and training of mature workers is now widely recognised and also the focus on the mechanisms and motivations for learning and work that change with age.

To counter the consequences of this phenomenon, the role of trainers and all those involved in supporting the strengthening of skills and the retraining of senior workers in working and non-working contexts is very important.

The role of trainers is essential to support motivation and learning skills, mitigating the decline in workability and improving the contribution that older workers can make in work organisations and society in general.

The project aims at creating a path for the innovation and improvement of training processes as well as updating trainers and professionals involved in the training of adult workers, in particular those over 50.

## PROJECT OUTPUTS

### ***NEW THEORETICAL-METHODOLOGICAL FRAMEWORK OF REFERENCE FOR SENIOR WORKERS'***

***TRAINING*** The objective of this Intellectual Output is to analyse, re-elaborate and systematise the theoretical, methodological and application framework of reference for senior worker



and other adult training in an active or inactive learning situation. It will develop a model that can be applied to the training of trainers and other learning support figures, also in the context of structured courses.

learning support figures, also in the context of structured courses. It can then be adopted for the assessment, validation and certification of the acquired skills.

***DIGITAL LEARNING AND SHARING PLATFORM*** The aim is to innovatively support the development of the key elements of the changes in the professional profiles of trainers and other figures related to the learning of mature workers as emerged from the new andragogical model.

It should be noted that the platform is an infrastructure within which to build and implement content. The credentials are therefore needed for people interested in being teachers and implementing contents for the creation of a course within the platform to which the participants will subsequently be enrolled.

***GUIDELINES*** A guide for teachers and/or trainers of adults in the “digital space”, and all who are interested in responding to technological changes in our societies and workplaces.

## **AVAILABLE MATERIALS FOR TRAINING AND PRACTICE**

- IO1 NEW THEORETICAL-METHODOLOGICAL FRAMEWORK OF REFERENCE FOR SENIOR WORKERS' TRAINING
- IO2 DIGITAL LEARNING AND SHARING PLATFORM
- IO3 GUIDELINES

## **AVAILABLE LANGUAGES**

Danish, Spanish, Norwegian, French, Romanian

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## **MEMBERS AT WORK: PROJECTS IN PROGRESS**

- Professional career guidance for woman in management position in the field of

Digital Competence.

- CGC - Roundabouts for Digital Transformation (CGC–DigiTrans) - Professional Guidance & Counseling (CGC) in Multi-Actor-Networks
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**We wait for the news for the autumn issue!  
Wishing to see and meet you soon!  
and have a happy summer!**

**The newsletter team**

Teresa Maria Sgaramalla

Nazanin Hosseinkhani

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Network for Innovation in Career Guidance and  
Counselling in Europe

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